

To:

The Clerk of the National Assembly,

Parliament Buildings,

P.O. Box 41842-00100.

NAIROBI.

15<sup>th</sup> February 2022

**RE: PETITION TO THE NATIONAL ASSEMBLY CONCERNING ACCESS TO EDUCATION FOR ENDOROIS INDIGENOUS ETHNIC MINORITY AND MARGINALISED COMMUNITY LIVING IN BARINGO, NAKURU & LAIKIPIA COUNTIES**

We, the undersigned,

Citizens of Kenya, residents of Baringo, Laikipia and Nakuru Counties.

**DRAW the attention of the House to the following:**



To:

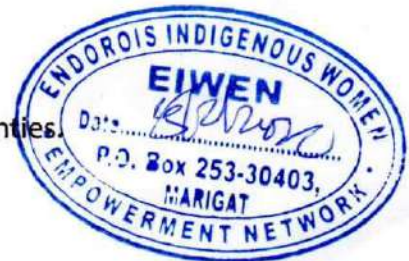
The Clerk of the National Assembly,  
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P.O. Box 41842-00100.  
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**RE: PETITION TO THE NATIONAL ASSEMBLY CONCERNING ACCESS TO EDUCATION FOR ENDOROIS INDIGENOUS ETHNIC MINORITY AND MARGINALISED COMMUNITY LIVING IN BARINGO, NAKURU & LAIKIPIA COUNTIES**

We, the undersigned,

Citizens of Kenya, residents of Baringo, Laikipia and Nakuru Counties.



**DRAW the attention of the House to the following:**

We call for the establishment of a secondary school at Chemorongion village in Mochongoi ward, Baringo South, Sub-County, Baringo County. Currently, students travel over 10 kilometers to access secondary education and their attendance is affected by constant insecurity situations coupled with high dropout rates as well as early marriages. The local community has already set aside 7 acres of land for this purpose. Once established, the secondary school will reduce the distance covered by pupils to access quality education. The area has a population of approximately 6,000 people.

We call on the government to Construct and equip of one Special Primary School within Baringo south constituency, Baringo County. Disabled and special needs children in the entire sub-county have suffered and are not going to school due to lack of special school that handle their needs.

Each of the six primary schools: Sosionte, Kirim, Poi Hill, Sambaka , Kasiela, Chepkotoyan and Chebinyiny in Mochongoi division, Baringo south sub-county in Baringo County is requesting to have at least 10 teachers employed/posted by the Teachers Service Commission (TSC). Most of these schools have between 3-4 teachers employed by TSC serving a population of between 250 to 300 pupils and all the schools running from pre-primary, grade one to grade eight.



Teachers from the community are employed through affirmative action because those who come from other parts of the country find the area unfriendly due to harsh environmental conditions. As a result, some seek for transfers on the ground of health/illnesses/insecurity.

We also request the National Assembly and the Ministry of Education to set aside resources for the development of infrastructure for Poi Hill, Sambaka, Chebinyiny, Kirim, kapkuikui and Chepkotoyan primary schools in Baringo county, Baringo South sub county . The available structures are made of temporary materials. Since the community in most parts of Baringo South is a pastoralist community, we demand that the national government through the **National Council of Nomadic Education in Kenya** should build boarding schools in the community to retain the learners at school given the nature of the community moving in search of pasture and water for their livestock and the frequent attacks and insecurity situation in the area. This will aid a large population of students who depend on the school to access quality education which is a constitutional right enshrined under Article 43 of the Constitution of Kenya.

We request the Education Committee to direct the Ministry of Education to establish a primary school in Kiptoror in Molos Sub-location, Kamar Location, Mogotio Division in Emining Ward, Baringo County and upgrade Chebinyiny Primary school in Chebinyiny Sub-Location, Chebinyiny Location, Mochongoi Division , Mochongoi Ward of Mariagt Sub-County – Baringo County into a school of excellency boarding primary school to enable learners especially girl-child disturbed from insecurity and acute poverty continue with their learning. This will help the residents reduce the distance travelled (10km) by pupils in their quest to access education. Molos Primary School is located far from the residents which is a violation of the Covenant for Economic Social and Cultural Rights. The local community is willing to set aside land for the establishment of this new learning institution.

Establishing these new learning institutions will lead to increased retention rates and reduced dropout rates in the areas. The other outcome is that pupils will start attending school early enough before they grow older and cite distance as a reason for dropping out of school.

We call upon the relevant agencies to establish a tertiary institution at Lobo in Baringo South Constituency as well as equip Mochongoi Technical Vocational Training College. There is a number of students completing secondary school and never got admission to tertiary institutions to acquire technical skills forcing them to seek further education in Kabarnet and Nakuru which is 80 km away hence those who are unable to migrate to urban areas end up not accessing tertiary education.

We call upon the National Assembly Security Committee to investigate the issue of cattle rustling and insecurity in Arabal, Chebinyiny, Sandai and Mochongoi and take appropriate action to end the insecurity. This should be addressed urgently to allow the re-opening of 5



schools that are currently closed due to insecurity. The situation has led to high dropout rates due to violent perennial attacks by bandits.

We call for the establishment of primary schools at Koboer in Koibos Location in Eming Ward and Kiptek Primary school in Mochongoi Ward Baringo South. Pupils from Kapkuikui and Lobo walk for approximately 9 kilometers to access education at Maji Moto and Lobo area. This is the main reason why the national government should establish a primary school at Koboer in Koibos Location of Eming Ward in Baringo County. Secondly, residents who were displaced by the rising waters on Lake Bogoria have settled around Koboer. There is land available for this project to be implemented.

**On AFFIRMATIVE ACTION:** Due to illegal violent forceful evictions, marginalization and discrimination, we ask the government of Kenya to identify one school per each location in Baringo South sub-county where Endorois resides to be included to be among the learning Centres recently suggested as vernacular learning centres. This affirmative action will reduce marginalization because the children are using their own vernacular Endorois language and will help Endorois indigenous ethnic minority community to maintain their own language.

We also call upon the Ministry of Education and agencies responsible for University education to lower entry grades to a C- (minus) for students from indigenous ethnic minorities joining a tertiary/college and university and those who qualify to be awarded higher educational loans, scholarships and grants.

We call upon the National Assembly to amend the relevant laws to establish special kitty to benefit students from ethnic minorities who are under-represented in decision-making structures of NG-CDF and bursaries. During the allocations we are discriminated against. Children from Indigenous ethnic minorities who excel in their studies but their parents are not financially able to pay their school fees can benefit from the proposed special kitty.

We urge the National Assembly to direct the Kenya Teachers Service Commission (TSC) to hire and deploy more teachers to those indigenous ethnic minority schools such as Poi Hil Primary School in Baringo South, Baringo County. At some of the schools covered in this petition, the teacher to pupil's ratio is estimated to be 1:100 which is far too high compared to the international standard 1:45.

**THAT**

We presented some of the issues in this petition to the Kenya National Treasury through the Institute of Economic Affairs (IEA) pre-budget hearings but so far we have not received any positive response.

**THAT**







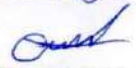


We confirm that all the issues in respect of which the petition is made are not pending before any court of law, or constitutional or legal body.

**THEREFORE** your humble petitioner(s) Pray that Parliament—

1. Sets aside funding for the setting up of primary, secondary and tertiary education institutions to increase access to basic education in the spirit of “Leave no One Behind” embraced by United Nations state parties promoting SDG 3 and 4;
2. The Security Committee to conduct its own investigations and establish the core cause of insecurity as well as cattle rustling and direct relevant agencies to ensure peace and security is achieved because without the two residents will not access education or health care;
3. Direct the Teachers Service Commission (TSC) to recruit and/or post qualified teachers to the schools mentioned in this petition such as Chebinyiny, Kirim, sambaka, Poi Hill, Chepkotoyan, Sukutek in Baringo County among others.
4. We also call upon the Ministry of Education and agencies responsible for University education to lower entry grades to a C- for students from indigenous ethnic minorities and marginalized communities joining a tertiary/college and university and those who qualify to be awarded higher educational loans, scholarships and grants.

And your PETITIONER(S) will ever Pray.

NO	NAME OF PETITIONERS	ID NUMBERS	SIGNATURE
1.	Esther Kiendot	24075464	
2.	EMMY CHELIMO	24726964	
3.	Benadine Kodesi	23682267	
4.	Galgalo golidia	22896289	
5.	PRAPENLAH KIPKORI	20231220	
6.	Daniel Kipngok	13071087	
7.	EMANUEL K LABELIT	20243732	



8.	Paul Chepsor	23416824	
9.	J KARATO	4536020	
10.	Samuel Biwoti	18066787	
11.	McCarthy Kunjal	24079372	
12.	Catherine Makiba	30412640	
13.	Josphine Kuree	23706182	
14.	Kosgei James	39048763	
15.	Kevin Kimutai	29930964	
16.	Joel Kimuge	37673927	
17.	NOAH Amdany	37982754	
18.	Hilary Kosgei	38642836	
19.	Hudson Kipchunso	29605330	
20.	FANCY KIPROTICHI	23257451	
21.	Jonathan Kiptera	29007996	
22.	Gregory Kibut	0765547	
23.	Christine Kandie	23678297	
24.	Queenster Anuor	31880782	
25.	Charity cherop	30129269	
26.	Roggers Motoloi	27730369	
27.	Kipterou Tarkok	11662991	
28.	Gladys Cheborot	27259719	
29.	Rasoline Keitany	2150	



30.	Pusity Changwony	34 888 454	CPW.
31.	Salina Kiptoi	24 663 724	SW
32.	Sheila Kipsang	35 808 990	SA
33.	Elijah Kibon	12936521	Jackson
34.	Willy Kipek	32 887 303	JK
35.	Priscilla Kandie	26913 901	DW
36.	Kiplima Kamuren	37 884 056	<del>SW</del>
37.	Stephen Kiptek	24518 995	<del>JK</del>
38.	Lydia Kansogo	38 018 552	SW
39.	Motoloi Kipteris	0335611	KW
40.	Richard Kibe	11 662 991	SW

